



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors

will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and

publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - PE lessons taken by qualified PE staff - Majority of classes have 2 hours of curriculum PE time each week - Improved provision for PE lessons with increased and updated equipment - Increased extra-curricular activities offer 	<ul style="list-style-type: none"> - Provision for playtimes – trim trail, playground markings, equipment - Playleader award – increase profile, clarify job role, filter to KS1 - Lower cost/free extra-curricular clubs - Increase daily activity times for all students

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	59%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 58%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Each class to have at least 1 hour of PE each week, with the majority having 2 hours of timetabled lessons.	Arrange timetabling to facilitate this. Additional funding for another member of PE team to accommodate increase in timetabled hours of PE.	n/a £2000	Yrs 1/2/3/5/6 have 2 hours of timetabled PE lessons per week. Yr 4 have 2 hours in Wk A and 1 hour in Wk B Reception have 1 hour per week	Increase to all classes having 2 hours each week – PE staff hours will increase when NQTs become RQTs next year, at no extra cost to school.
Extra 15min recreation time for KS1 every afternoon to increase time for physical activity.	Additional funding for play supervisors	£200	Teachers have stated that the extra activity time has created a more productive afternoon for classroom based lessons.	If this is to continue, more opportunity for active play needs to be facilitated so that the time is used effectively – filter play leaders role to KS1 using purchased equipment, budget for more outdoor play equipment in KS1 playground.
Extend the extra-curricular offer for students from Yr 1-6 so that more students participate in physical activity out of lesson time.	Contact existing club links and look to extend hours of clubs including lunch/afterschool. Arrange for PE staff to change timetable so that they have a non-contact period to have a lunchbreak, enabling them to lead an additional sports club for students.	£500 n/a	There are now clubs running every day either at lunch/afterschool, numbers tbc once registers submitted (April 2018)	Families currently pay for all extra-curricular clubs with the offer to subsidise for students from low income homes. Plan is for more of the Sports Premium money to go towards providing these opportunities at a lower cost or free of charge where possible.

Design and build new trim trail, replace old set, to encourage a more active playtime for KS2 students	Meet with companies and get quotes	Tbc £1600	Incomplete due to increased in grant for 2018/19 – allowed for a bigger project to be planned.	Plans to meet with companies in Summer term 2018 for construction to commence in the summer holidays.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Extend the extra-curricular offer for students from Yr 1-6 so that more students participate in physical activity out of lesson time.	<p>Contact existing club links and look to extend hours of clubs including lunch/afterschool.</p> <p>Arrange for PE staff to change timetable so that they have a non-contact period to have a lunchbreak, enabling them to lead an additional sports club for students.</p>	As above As above	See above. Staff and parents are now more aware of the opportunities available for students through a letter to parents from PE HoD.	The plan for this extra-curricular offer is to continue and progress so that a higher % of students take part in extra-curricular activity and physical activity becomes more of a whole school priority.
Enter whole school competitive events eg cross country to create more cohesion across the years and publicise the importance of physical activity to students, staff and parents.	<p>Contact competition organisers, write letters to parents, organise transport and entry.</p> <p>Report results in school newsletter, and school website</p>	n/a n/a	20 students from Yr5-11 took part in the Wycombe District Cross Country event in October 2018	Annual event – but next year, arrange for earlier publicity and training so that students are more adequately prepared.
Organise playleaders award for Yr 5/6 sports captains, led by Yr 10 Sports Prefects, therefore raising the profile of sports leadership in school.	<p>Yr 10 students to attend training day – LEAP</p> <p>Organise Yr5/6 training sessions in school time.</p>	£150 for cover £60 for cover	Six Yr 5/6 students are now trained as playleaders and have a rota for playtimes.	This programme needs further clarity and publicity through the purchase of playleader jackets and support from primary staff. PE department aim to improve

Success and effort of students celebrated through awards and postcards home	Liaise with KS2 coordinator re. plan for program Purchase Get Active Play Sets and Active Culture Campaign set Buy awards for each class, and order postcards	n/a £62 x 2 = £124 £291 £10 stickers £12 awards £5 postcards	Each teacher chooses a PE champion at the end of each lesson which has been received positively by the students, postcards sent home each term to recognize effort.	this programme next year with further training for new Yr5's This is a positive addition to primary PE and will continue next year. There needs to be a record of each child recognized so that a termly award can be given.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upskill PE staff through Sharing Best Practice sessions and department meetings, so that lessons are consistently high quality.	Attendance at LEAP Primary PE Conference Time allocated in department meetings	£100 n/a	DCK and JTE attended LEAP PE Conference in February and attended sessions on KS1/2 OAA and KS2 Invasion Games – shared with PE team and used in lessons	Resources made to be used again. The department recognize the importance of CPD and more courses need to be arranged to improve delivery of curriculum.
Encourage and facilitate situations where staff can team-teach to develop confidence in NQTs teaching new activities eg OAA and Gymnastics	Classes doubled, space allocated to accommodate larger class, resources shared	n/a	Two NQT PE staff are now more confident in their delivery of primary PE which has led to better quality lessons.	Continue to facilitate opportunities to observe each other and share good practice, also arrange for NQTs/RQTs to visit other schools.
PE staff support trainee primary teachers with lesson observations and help planning lessons.	Time for observations and meetings	n/a	DCK has spent time with trainee teacher in Yr1 and supported delivery of lessons.	Continue with other trainee teachers and upskill cover supervisors so they are prepared to take PE lessons if required to do so.
Create PE group of Buckinghamshire Catholic Schools Partnership and share knowledge and resources with primary PE subject leads.	JTE to chair meetings, liaise with Angie Marchant re minutes/agendas, arrange regular meetings	n/a	Two meetings held at St Michael's with representatives from 6 Catholic primary schools, resources and ideas shared and more to come.	Continue so that more sharing can take place and improved delivery and use of Sports Premium.
Two PE teachers to attend Swim Teacher course so that more children can have access to swimming lessons	2 x swim teacher courses	£190pp = £380	JTE and AAR attended course and will be assisting swimming teachers in Year 3 lessons in the Summer term, enabling all 60 children to be taught at the same time slot.	JTE and AAR will continue to teach swimming and offer more opportunities for different age groups to swim.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more students involved.	<p>Curriculum updated to make more use of the new facilities eg Badminton, Gymnastics, Athletics, Table Tennis</p> <p>Purchase equipment that is appropriate for primary age children to develop basic skills.</p> <p>External coaches contacted to lead clubs eg Cheerleading</p> <p>Organise day with Ricky's Crazy Fun and Fitness Dance Workshops</p>	n/a £11 £105 £319 £397 n/a £475	Curriculum is continually evolving to create a more suitable learning experience for staff and students High jump bar – to be used in lessons and KS2 sports day Table Tennis equipment Badminton equipment Football/Netball/Handball equipment An active day that gave students the opportunity to try something different.	JTE needs to review curriculum for Sept 2018 so that work is challenging and progressive. Ensure equipment is used efficiently and students are developing physically. JTE to review extra-curricular offer with DCS to see if more can be offered and funded through the Sports Premium Reports from staff show that this was not as positive as we had hoped so other options will be researched for next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Take part in School Games events so that more students have the opportunity to represent their school in a competitive event.	Contact School Games Organiser and express interest. Facilitate time for PE staff to accompany students to events.	n/a £300 for cover	15 x Yr 5 students attended the Rugbyfest day at John Hampden Grammar School and since a KS2 Rugby club has been set up as an after-school club.	More competitions such as this need to be researched and entered to allow further opportunity.
Enter events that offer whole school participation eg cross country, cheerleading	Arrange transport and adult supervision at the events, along with entry fees for each competitor	£150 entry £200 transport	8 Yr 5/6s attended the County Cross Country championships in February and 30 Yr1-6 will attend the Kobika Cheerleading competition in May.	Continue to enter similar competitions to raise profile of sport in the school and increase opportunities for competition.