



St Michael's Catholic School

Primary Phase



Behaviour Curriculum 2025-26



Overview of content

	Advent 1 'Mastering Me'	Advent 2 'Stepping up & Shaping Up'	Lent 1 'Mastering Me'	Lent 2 'Stepping up & Shaping Up'	Pentecost 1 'Mastering Me'	Pentecost 2 'Stepping up & Shaping Up'
All year groups from EYFS to Y6	Explicit teaching of the full curriculum content	Revisit core values and other key areas identified by SLT	Explicit teaching of the full curriculum content	Revisit core values and other key areas identified by SLT	Explicit teaching of the full curriculum content	Revisit core values and other key areas identified by SLT

Introduction

At St Michael's Catholic School Primary Phase, we develop pupils' character and self-regulation through our behaviour curriculum which is rooted in Christ's teaching, based on Gospel Values and developed through our St Michael's Virtues. In order to build character, we define the behaviours and habits that we expect pupils to demonstrate at all times. We want to support our pupils to grow into adults who are polite, respectful, grateful, kind, responsible and who always consider others. We believe that as pupils practise these behaviours, over time they become automatic routines that positively shape how they feel about themselves and how other people perceive them. Over time, these form part of each pupils' character so that they demonstrate the virtues in all areas of their lives

Teaching the behaviour curriculum

The behaviour curriculum is taught explicitly during the first week in Advent term alongside National Curriculum subjects. Pupils should learn the content of the behaviour curriculum so that they can recall the information and act upon it. This is not a standalone initiative; it is deeply embedded within our curriculum. At the start of each term, the behaviour curriculum is revisited with pupils and will continue to be reinforced throughout the year. Teachers will model these behaviours and provide regular opportunities for pupils to practise them—especially during the first few days of term. For example, while the routine for lining up may be introduced in the classroom, it must be consistently reinforced across different times throughout

the school day e.g. lunchtime. It is expected that all pupils and staff will know this content and that staff will use the language of the behaviour curriculum when rewarding and reminding the pupils of behavior expectations

Adaptions

While this behaviour curriculum is for all pupils it will be applied differently in different year groups depending on pupils' ages and may be applied differently depending on individual pupils' SEND needs. Sensitivity must be applied at all times when teaching the behaviour curriculum, to ensure that it is accessible to all.



Curriculum Content

Curriculum Content to be covered in Advent 1 and revisited throughout the year

Behaviour

Pupils will learn that there are three behaviour expectations in school. These are to be;

- **be respectful,**
- **be responsible,**
- **be safe.**

Know the following examples of these three principles:

Be Respectful by	Be Responsible by	Be Safe by
<i>Merciful, Humility, Empathy, Loving</i>	<i>Stewardship, Inspirational, Aspirational,</i>	<i>Courageous, Truthful</i>
Listening to others Saying please and thank you Holding doors open for people Using kind words and actions towards others both in person and online. Saying good morning/ afternoon and responding to the greetings from others. Respecting others' right to learn Respecting school property by looking after it Using a calm and polite tone of voice Valuing differences Following instructions	Being ready to learn Bringing correct equipment to school Wearing correct school uniform and taking care of it throughout the school day Tidying up your own workspace, the classroom and the wider school environment. Accepting responsibility if you make a mistake and saying sorry Show kindness, sympathy and concern for others Help others who are hurt or upset Take action to support others less fortunate than ourselves Make compromises with other people Try your best, work hard	Following school rules when in school and online at home Sitting sensibly in the classroom Walking around school Playing games that do not become too physical. Reporting anything you are worried about to a trusted adult. Use equipment appropriately for its intended purpose. Stand up for what is right even when it is difficult

Our Routines

Following Instructions

Pupils know that they follow instructions given by an adult, **'First time, Every time'**.

Pupils know that **'First Time Every Time'** means:

First time – pupils know they should follow an instruction straight away and that it should not need to be repeated.

Every time – pupils know that adults in school will only ask them reasonable requests so they should always follow them.

Everywhere – pupils know that the same expectations apply in class, in corridors, in halls, playgrounds, schools, in church, outside in the community and on school trips.

Everyone – pupils know that they should follow instructions from every adult in school no matter what their job title or position.

Listening Well

Our staff use a range of prompts: a special clap, a shaker or a silent signal to gain the attention of the class. Pupils know that they respond by using **'Star Listening'** to make sure they are listening well

Pupils know that **'Star Listening'** means:

- **Sit up, hands together**
- **Track the speaker** – pupils look at the person speaking (including their peers)
- **Answer questions** – everyone is expected to answer questions to the best of their ability
- **Respect others** – pupils must never interrupt

Speaking Well

Pupils know that they use '**Shapes your Answer**' to help them to speak clearly in class.

Pupils know that '**Shapes your Answer**' means:

Sentences – we answer in full sentences when appropriate

Hands down – anyone could be called on to answer questions

Articulate - we pronounce words clearly

Project – we speak with a voice which is loud enough for everyone in class to hear

Eye Contact – it is polite to look at the person we are speaking to

Stack – we build on what has been said and respond

Safe Walking

Pupils know that we walk around school using '**Safe Walking**' – this keeps everyone safe in school and to make sure the learning of other pupils is not disrupted as people move around school.

Pupils know that '**Safe Walking**' means:

- Facing forward on the left
- Walking at a steady pace and one behind another when walking as a class
- Hands by side
- Without talking
- Smiling and greeting adults as they pass
- Holding the door for others as they pass
- Holding the bannister when using the stairs
- Without leaning on walls whilst waiting

Lining up

- Pupils know the order that they always line up
- Pupils know who they stand in front of and who is behind them
- Pupils know that they should line up without leaning against the walls while moving around the school

Arriving at school at the beginning of the day

- Arrive on time to school
- Walk calmly to the back playground
- Greet friends and staff with a smile and a “good morning”.
- No running during this early morning break.
- Line up sensibly when the first bell rings and stand in silence on the second bell
- Whole school morning prayer to start the day
- Walk to class in silence with the class teacher

Classroom routines

Pupils know the routines for:

- Entering the classroom and getting ready to work.
- Where to hang up their coat and bag
- Where they sit in class during lessons (including ‘carpet places’)

Pupils know:

- When leaving their seat, they must tuck their chair in
- How to hand out and collect exercise books.
- How to access support in their learning and how to seek help from an adult

Pupils use

- The Zones of Regulation toolbox to help them regulate when they notice a change in their feelings
- Metacognition strategies such as ‘Plan – Do – Reflect’ to enable their thinking

Every class has a set of classroom expectations such as toileting and organisation of equipment, which is understood and taught explicitly to pupils at the start of the year.

Using good manners

Pupils know to:

- Always say '**please**' when asking for something
- Always say '**thank you**' when they receive something or someone does something nice for them
- Say 'Good morning/afternoon' to adults if spoken to and use their name
- Show **gratitude** to others by thanking people for what they have done for them
- Know that a calm and polite tone is respectful

Taking Pride in our Presentation

Pupils know they can show pride in their work by presenting it neatly

Pupils know that 'Taking Pride in your Presentation' means:

- Using their best handwriting every time they write
- Writing the date at the left hand, top corner and underlining it with a ruler for every piece of work
- Writing the learning objective underneath the date and underlining it with a ruler
- Using a ruler to underline and to draw lines in pencil
- Gluing any learning in neatly, using the lines or squares to support them
- Crossing out any mistakes by putting one line through them using a ruler
- When using squared paper, putting one digit in one square
- Thinking about how to present work before starting to write
- Using a pencil to draw diagrams

Playground Behaviour

Pupils know that they are expected to:

1. Be kind and respectful to all pupils and staff in both our words and actions
2. Look out for others and tell an adult if they are concerned about themselves or others
3. Ask an adult if/when they need to leave the playground or the classroom if it is wet break
4. Follow instructions given by any member of staff or Year 6 play leaders
5. Make sure that their rubbish goes in the bin
6. Be fair and include everyone in their games
7. Line up when the first bell rings and stand silently in line when the second bell rings
8. Use all equipment sensibly and treat it as if it were their own

Dining Hall Expectations

Pupils should:

- Use safe walking to walk to the dining room when instructed
- Line up sensibly at the servery using quiet voices if hot dinners
- Sit sensibly at the table they have been allocated
- Talk quietly to the other pupils at their table
- Use good table manners when eating
- Only touch the food that belongs to them
- Be open minded and give new foods a try
- Make a conscious effort to eat their lunch in the allocated time and not drop food on the floor
- Ask an adult before they begin eating their dessert
- Show adult their plate/lunchbox when they have finished
- Tidy up after themselves, scraping plates/taking rubbish home in lunch box
- Use safe walking to transition to the playground

Keeping St Michael's Tidy

Pupils know that they can show respect and pride in their school by making sure that they keep it neat and tidy and by looking after equipment.

Pupils know that they can show respect to others by making sure that others' belongings are cared for

Pupils know they are expected to:

- pick up any classroom equipment (whether they've been using it or not) that they notice on the floor and place it back where it belongs
- know where classroom equipment belongs and make sure it is put away quickly and sensibly when instructed
- know that they must never walk past a coat on the floor without picking it up and putting it on a peg
- know that they should never walk past rubbish without picking it up and putting it in the bin

End of the day routine

- If attending wraparound care, pupils walk sensibly to the hall
- All other pupils **safe walk** with their class teacher to front playground
- Pupils stand sensibly with their class teacher until adult collecting arrives
- Pupils inform the class teacher that the person responsible for the collection has arrived. Class teacher should acknowledge before dismissal
- Year 6 walkers to walk sensibly home, following all road safety practices

Attendance and Punctuality

Pupils should:

- Attend school every day unless they are very poorly
- Try to arrive at school on time every day
- Know that attending school on time every day is important so that they don't miss important learning
- Be back in class as soon as possible at the beginning of the day, at the end of breaktime and be ready to learn

Behaviour outside of school

Pupils are taught that that when they are wearing your school uniform, they are representing the school community and must always behave responsibly and respectfully.

Pupils know that they should be considerate of other people arriving and leaving school. They know that being considerate means thinking about other people's needs, wishes and feelings

Pupils should always show respect and kindness online