# St Michaels Secondary Phase Behaviour Statement

September 2026

**School Behaviour Principles Statement**

The Governing Body of **St Michael's** is required by Section 88 of the Education and Inspections Act 2006 to make and review a written statement of behaviour principles.

At St Michael's, we believe that all members of our school community are entitled to feel safe, valued, and respected. We are committed to providing a positive and inclusive environment in which effective teaching and learning can take place, and where every pupil can flourish and reach their full potential.

**Our Principles**

- Every pupil has the right to learn, and every teacher has the right to teach without disruption.
- Pupils are encouraged to take responsibility for their own behaviour and to reflect on the impact of their actions on others.
- Positive behaviour is promoted through high expectations, encouragement, and recognition of achievement.
- Sanctions are applied fairly, proportionately, and consistently in line with the school's Behaviour Policy.
- The wellbeing, safety, and safeguarding of pupils are central to all decisions on behaviour.
- Bullying, harassment, and discrimination of any kind are unacceptable and will be challenged and addressed.
- Staff are expected to model respectful and professional behaviour at all times.
- Parents and carers are expected to support the school in upholding high standards of behaviour.

**Relationship to Other Policies**

This statement provides the guiding framework for the school's **Behaviour Policy**, which sets out the detailed expectations, rewards, sanctions, and support strategies used to manage behaviour at St Michael's.

The Governing Body will review this statement regularly and ensure that it continues to reflect the values and ethos of the school, as well as current legislation and statutory requirements