



Law , Criminology, Sociology, Psychology, EPQ, Remote Learning provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education in this subject if local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home in Law, Sociology, EPQ , Psychology and Criminology

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education during this initial period of lockdown?

In this section, please describe briefly what remote education provision you will make available immediately. This may include, for example, sending pupils home with workbooks to complete independently in the first instance.

Law – For Law there are a number of pre-existing resources covering all curriculum topics already covered that are already uploaded to Teams for students to access, as well as their exam syllabus and textbooks. All students have access to ppts and online resources such as Law Teacher and E Law resources.

Sociology - Students are provided with subject specific workbooks in the case of Sociology, corresponding to the curriculum requirements, as well as PowerPoints of content already covered accessible to students via Teams. Students also have their own exam syllabus textbooks.

Psychology- Psychology students are being supported with online learning to cover the curriculum. For current topics being studied, Memory and Approaches in Psychology, students have been provided with revision and work booklets. Students also have their own exam syllabus textbooks to supplement learning and encourage independent learning.

EPQ - For EPQ, several study skills PowerPoints have been uploaded to Teams that the students can access.

Criminology - For Criminology pre-existing PowerPoints of content already covered has been uploaded to Teams. Students also already have their own Criminology exam specification and textbooks.

Following the first few days of remote education, will my child be taught broadly the same curriculum in **Law , Criminology, Sociology, Psychology, EPQ**, they would if they were in school?

In this section, please delete all statements that do not apply, and add details if appropriate:

- *Live lessons will be scheduled in line with pupils' timetables and pupils will be notified of live lessons via ClassCharts and Teams. Live lessons will be as interactive as possible with the expectation that pupils are fully participating in activities to include discussions in break out rooms, responding to questions through the chat function and participation in online quizzes and assessments.*
- *We teach the same curriculum remotely as we do in school wherever possible and appropriate. Out of nine subject hours across a fortnight for an A-Level, eg Sociology, Law, Psychology will typically involve 6 hours- worth of live lessons during that time and 3 hours of other set work, a ratio of 3:2. In all of these department will deliver the curriculum through a mixture of live lessons, remotely set activities and use of online learning platforms and videos.*
- *Enrichments subjects – 2 out of 4 lessons will be live learning the rest will be a mixture of independent learning, videos , assignments. In EPQ individual feedback will be carried out via email rather than via Teams in view of safeguarding considerations. EPQ Teams lessons focusing in on specific study skills will be delivered once or twice a week. In Criminology special provision may need to be provided for students to complete their unit 1 assessment, though background to this task will be taught online.*

- *Teachers will provide feedback and acknowledge pupils work, utilizing the feedback/return option on teams' assignment, in lessons through chat and verbal feedback and more detailed feedback for any assessments done remotely, via email or teams.*
- *Homework expectation: All homework and independent work is compulsory .*

Remote teaching and study time each week in Law , Criminology, Sociology, Psychology, EPQ,

How long can I expect work set by the school to take my child each week?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each week in [\(subject\)](#):

| | |
|---|---|
| Secondary school-aged pupils not working towards formal qualifications this year (KS3) | n/a |
| Secondary school-aged pupils working towards formal qualifications this year (KS4 and KS5) | Law – <i>In Law 6 hours of online teaching a fortnight will be delivered via teams with monitoring of attendance. During the six hours there will be a mixture of live lessons, as well as setting assignments and asking students to do group work via teams. The remainder of the three hours students will be required to use online resources to which they will be directed and do independent work and practice exam questions . This may include using e law resources , Law teacher , Law bank on you tube. In the near future</i> |

the law department is hoping to have access to Flipped law which enable students to further embed their knowledge.

Sociology- *In the case of Sociology, 6 hours of live lessons over a fortnight are being delivered to students, with monitoring of attendance. During live lessons which take place on Microsoft Teams students are taught the AQA A-Level Sociology curriculum with the intent to cover all curriculum content by the end of the academic year. Alongside this, 3 hours of work is being set which closely follows the curriculum and involves students independently learning taking aid of PowerPoints, worksheets, work booklets and the AQA textbook. Students are also encouraged to use SENECA for revision purposes.*

Psychology- *Within Psychology 6 hours of live lessons are taught over a fortnight with interactive learning. When studying the topic of Memory the 'flip learning' method has been adopted where students complete pre-lesson reading and note taking, followed by a live lesson in which the content is discussed and clarified. Other than this 3 hours worth of work is delivered through set tasks where students engage in written work e.g. in worksheets, work booklets and answering exam style questions to be discussed in class and peer/teacher assessed in live lessons. Students are also encouraged to use SENECA for revision purposes.*

Criminology and EPQ - *4 hours a fortnight , with a minimum of 2 hours- worth of live lessons, and independent work set for the other two hours, monitored by teacher . EPQ feedback will be given on 121 basis via email.*

Accessing remote education

How will my child access any online remote education you are providing?

If you are using online tools or digital platforms, either for delivery or for assessment, please share the names of these resources.

Live lessons are taught using Microsoft Teams as well as, quizzes shared via Teams, PowerPoints uploaded to Teams and email. Homework and work set for non-live lessons are communicated via Class Charts and Teams, with opportunity for students to virtually share their work via uploading to Teams assignments.

Seneca - <https://senecalearning.com/en-GB/> (Sociology and Psychology)

The Law bank - <https://www.youtube.com/user/TheLawBank>

E law resources - <https://www.e-lawresources.co.uk/>

Law Teacher - <https://www.lawteacher.net/>

Revision of Sociology - <https://revisesociology.com/>

Psychology - <https://www.tutor2u.net/psychology/store/selections/free-teaching-resources-for-a-level-psychology>

