



## History Remote Learning provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education in this subject if local restrictions require entire cohorts (or bubbles) to remain at home.

### **The remote curriculum: what is taught to pupils at home in History**

A pupil's initial experience of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education during this initial period of lockdown?**

*The History Department will utilise online learning platforms such as SENECA, to set interactive activities for pupils to complete, in line with the History department curriculum map for each year group. Class work will be set by the class teacher, this could be interactive, a work sheet or some other form of learning. The work will be set in line with pupil's normal timetable with teachers posting the work prior to 0900 each day. Work will be posted on Class charts and teams.*

**Following the first few days of remote education, will my child be taught broadly the same curriculum in [History](#) as they would if they were in school?**

*Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:*

- *The History department aims to follow the same curriculum map we follow in school.*
- *The History department will deliver the curriculum through a mixture of live lessons, remotely set activities and use of online learning platforms and videos.*
- *Where staff are available to meet with classes, they will schedule lessons in line with pupils' timetables and provide a live element for some of the lessons. Live lessons will be scheduled in line with pupils' timetables and pupils will be notified of live lessons via Class Charts and Teams. Live lessons will be as interactive as possible with the expectation that pupils are fully participating in activities to include responding to questions through the chat function and participation in online quizzes and assessments.*
- *Where live lessons are not possible because staff are supporting pupils in school, or due to illness, pupils will be set work using online learning platforms to include SENECA, or will be set work using resources posted on TEAMS and class charts.*
- *Teachers will provide feedback to pupils on a regular basis utilising a variety of feedback tools.*
- *The History department is also utilising Oak National Academy video lessons.*

**Remote teaching and study time each week in [History](#)**

**How long can I expect work set by the school to take my child each week?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each week in [History](#):

<p><b>Secondary school-aged pupils not working towards formal qualifications this year (KS3)</b></p>	<ul style="list-style-type: none"> <li>• <i>Pupils will be set work online with their normal timetable, which is the equivalent of 3-4 hours per fortnight of teaching time. This will include attending live lessons (where possible) and the rest may take place in the form of pre-recorded lessons, Seneca tasks, research tasks, documentaries, as well as the use of other digital learning platforms. There will be an optional additional work available, in the class folder on teams.</i></li> </ul>
<p><b>Secondary school-aged pupils working towards formal qualifications this year (KS4 and KS5)</b></p>	<ul style="list-style-type: none"> <li>• <i>Pupils studying GCSE History will be set work in line with their normal timetable which is the equivalent of 5 hours of History per fortnight. This will include attending live lessons (where possible). The rest may take place in the form of pre-recorded lessons, Seneca tasks, research tasks and 'stop pit' lessons where students complete exam questions. Up to an hour of homework will be set each week, students will use this to develop their knowledge or practice exam questions.</i></li> <li>• <i>Pupils studying A level History will be set work, to include attending live lessons, in line with their normal timetable which is the equivalent of 9 hours per fortnight. This will be split into Tudor, Germany and Coursework lessons. In addition, they will be asked to complete up to 1 hour of weekly homework per History teacher.</i></li> </ul>

## Accessing remote education

### How will my child access any online remote education you are providing?

*If you are using online tools or digital platforms, either for delivery or for assessment, please share the names of these resources.*

*Details of all online learning in History will be shared with parents and pupils on Class Charts and with pupils on MS Teams to include the scheduling of live lessons. Teachers will utilise the assignment tab on TEAMS to set work that pupils should be completing. Pupils should post completed work to the assignments tab.*

*Teachers will provide feedback to pupils verbally during live lessons and through the use of the feedback tool for work that has been submitted as an assignment. Feedback may be individual, for small groups or for the whole class.*

*In History, pupils will need to access the following online learning platforms*

*Seneca [www.seneca.com](http://www.seneca.com)*

*Pupils will be provided with a code by their History teacher to join a class for this learning platform*

*bbcbitesize.co.uk*

*<https://stmichaelshistory.com/> This is a site set up for St. Michaels Students with a range of resources available.*

