



## Geography Department Remote Learning provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education in this subject if local restrictions require entire cohorts (or bubbles) to remain at home.

### **The remote curriculum: what is taught to pupils at home in Geography**

A pupil's initial experience of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education during this initial period of lockdown?**

*The Geography Department will utilise the online learning platforms SENECA, Oak National Academy and Google to set interactive activities for pupils to complete, in line with the geography department curriculum map for each year group. The work will be set in line with pupil's normal timetable with teachers posting the work prior to the scheduled lesson each day. Work will be posted on TEAMS and Classcharts.*

**Following the first few days of remote education, will my child be taught broadly the same curriculum in Geography as they would if they were in school?**

- *The Geography department are continuing to follow the same curriculum map we follow in school. However, small adaptations have been made, for example, climate graphs with year 8 will be explored at a later date as greater assistance for pupils is needed than can be offered virtually.*
- *The Geography department will deliver the geography curriculum through a mixture of live lessons, remotely set activities and use of online learning platforms and videos.*
- *Where staff are available to meet with classes, they will schedule lessons in line with pupils' timetables and provide a live element for some or all of the lesson. Live lessons will be scheduled in line with pupils' timetables and pupils will be notified of live lessons via ClassCharts and Teams. Live lessons will be as interactive as possible with the expectation that pupils are fully participating in activities to include discussions in break out rooms, responding to questions through the chat function and participation in online quizzes and assessments.*
- *Where live lessons are not possible because staff are supporting pupils in school, pupils will be set work using online learning platforms or will be set work using resources posted on TEAMS.*
- *Teachers will provide feedback to pupils on a regular basis utilising the feedback tool.*

### **Remote teaching and study time each week in Geography**

**How long can I expect work set by the school to take my child each week?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each week in Geography.

<p><b>Secondary school-aged pupils not working towards formal qualifications this year (KS3)</b></p>	<p><i>At Key Stage 3:</i></p> <ul style="list-style-type: none"> <li><i>Pupils will be set work online with their normal timetable, which is the equivalent of 3-4 hours per fortnight of teaching time. This will include live lessons (where possible). Learning may also take place in the form of pre-recorded lessons, seneca tasks, research tasks, documentaries, as well as, the use of other digital learning platforms.</i></li> <li><i>Pupils will be provided with verbal feedback in live lessons, as well as, written feedback on select assignments.</i></li> <li><i>Additional work which is optional will be provided in a folder on teams for pupils to access.</i></li> </ul>
<p><b>Secondary school-aged pupils working towards formal qualifications this year (KS4 and KS5)</b></p>	<p><i>At Key Stage 4 and 5:</i></p> <ul style="list-style-type: none"> <li><i>Pupils will be set work in line with their normal timetable which is the equivalent of 5 (KS4) to 9 (KS5) hours of geography per fortnight. Live lessons will be delivered (where possible). Learning may also take place in the form of pre-recorded lessons, seneca tasks, research tasks and 'stop pit' lessons where students complete exam questions which will then be followed up with a live lesson which reviews learning and understanding.</i></li> <li><i>Where KS5 pupils are completing coursework – live lessons may be reduced to ensure students are being given the time to write up their work.</i></li> <li><i>Pupils will be provided with verbal feedback in live lessons, as well as, written feedback on select assignments.</i></li> </ul>

- |  |   |
|--|---|
|  | <ul style="list-style-type: none"><li>• Additional work which is optional will be provided in a folder on teams for pupils to access.</li></ul> |
|--|---|

## Accessing remote education

### How will my child access any online remote education you are providing?

*Details of all online learning in Geography will be shared with parents and pupils on ClassCharts and with pupils on MS Teams to include the scheduling of live lessons. Teachers will utilise the assignment tab on TEAMS to set work that pupils should be completing. Pupils should post completed work to the assignments tab.*

*Teachers will provide feedback to pupils verbally during live lessons and through the use of the feedback tool for work that has been submitted as an assignment. Feedback may be individual, for small groups or for the whole class.*

*In science, pupils will need to access the following online learning platforms*

*Seneca [www.seneca.com](http://www.seneca.com)*

*Pupils will be provided with a code by their class teacher to join a class for this learning platform*

*Additional websites:*

*Oaknationalacademy.co.uk*

*Bbcbitesize.co.uk*

*KS4/5*

*Coolgeography.co.uk*

*Geoggle.co.uk*