



English & Media Department Remote Learning provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education in this subject if local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home in English & Media Studies

A pupil's first couple of weeks of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education during this initial period of lockdown?

The English & Media Department will use both Microsoft Team and Classcharts to inform and upload work for pupils to complete, in line with the English & Media Department curriculum map for each subject and year group. The work will be set in line with pupil's normal timetable with teachers posting the work prior to 09:00am each day.

Following the first few days of remote education, will my child be taught broadly the same curriculum in English & Media as they would if they were in school?

- *The English & Media Department aims to follow the same curriculum map we follow in school. For many of the texts, extracts or whole, we study we have created pdf documents that can be shared with students at home. However, the curriculum is being continually reviewed and changes are being made to the order in which topics are taught; this is main due to the accessibility of novel texts students have either ordered via the school or had difficulty in obtaining a text in Key Stage 3.*
- *The English & Media Department will deliver the English and Media curriculum through a mixture of live lessons, remotely set activities and videos.*
- *Where staff are available to meet with classes, they will schedule lessons in line with pupils' timetables and provide a live element for some or all of the lesson. Live lessons will be scheduled in line with pupils' timetables and pupils will be notified of live lessons via ClassCharts and Teams. Live lessons will be as interactive as possible with the expectation that pupils are fully participating in activities to include discussions. Discussion is a key skill in both subjects and participation is essential for development of Oracy and exploring thinking about texts: vital in developing analytical skills needed in both subjects. Although this is challenging in remote learning it will be encouraged through group discussions in break out rooms, responding to questions through the chat function. Pupil will also be expected to participated in online quizzes and assessments and wider reading to include personal reading for pleasure.*
- *Where live lessons are not possible because staff are supporting pupils in school, pupils will be set work using resources posted on TEAMS.*
- *Teachers will engage in feedback with pupils in a variety of ways including both verbally and written feedback via Microsoft Teams.*

Remote teaching and study time each week in English and Media

How long can I expect work set by the school to take my child each week?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each week in English & Media.

Secondary school-aged pupils not working towards formal qualifications this year (KS3)	<p><i>At Key Stage 3:</i></p> <ul style="list-style-type: none"><i>Pupils will be set work in line with their normal timetable, which is the equivalent of 6 hours per fortnight of teaching time. This will include attending some live lessons.</i><i>In line with their normal homework schedule pupils will be expected to spend a minimum of 30 minutes a day dedicated to their personal AR reading and quizzing and First News activities</i>
Secondary school-aged pupils working towards formal qualifications this year (KS4 and KS5)	<p><i>At Key Stage 4:</i></p> <ul style="list-style-type: none"><i>Pupils studying Media Studies will be set work in line with their normal timetable which is the equivalent of 5 hours of Media Studies per fortnight. This will include attending some live lessons.</i><i>Pupils studying English Literature & English Language GCES will be set work in line with their normal timetable which is the equivalent of 8 hours of English per fortnight in year 11 and 9 hours per fortnight in year 10 This will include attending some live lessons.</i>

At Key Stage 5:

- *Pupils studying A level English Literature and Media will be set work, to include attending some live lessons, in line with their normal timetable which is the equivalent of 9 hours per fortnight. In addition, they will be asked to complete up to 2 hours of weekly homework per teacher. Continued independent studying is essential for success both subjects especially on NEA projects.*

Accessing remote education

How will my child access any online remote education you are providing?

Details of all online learning in English and Media will be shared with parents and pupils on ClassCharts and with pupils on Microsoft Teams to include the scheduling of live lessons. Teachers will utilise the assignment tab on TEAMS to set work that pupils should be completing and submitting in a timely manner.

Teachers will engage in feedback with pupils in a variety of ways via Microsoft Team including verbally during live lessons and written feedback. Feedback may include individual, for small groups or for the whole class.

In English KS3, pupils will need to access the following online learning platforms:

AR: <https://ukhosted97.renlearn.co.uk/1892322/> First News: <https://ihub.firstnews.co.uk/>

KS4 Media: SENECA <https://senecalearning.com/en-GB/>

KS5: Literature: Emag <https://www.englishandmedia.co.uk/e-magazine/emag-login/>

KS5: Media: Media Magazine: <https://www.englishandmedia.co.uk/media-magazine/mmag-login/>