

Year 1	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
English  Progress will be supported through our Spellings and Accelerated Reader programmes.	This term's texts will include a combination of <b>Traditional Tales</b> . We will know more about sequencing and retelling stories.  <b>SPaG:</b> focusing on capital letters, full stops, finger spaces, adjectives and combining words to make a sentence.	<b>How To Find Gold</b> a fiction text by Viviane Schwarz. We will know more about writing in role, letters, instructions. We will be introduced to poetry writing and dialogue through speech and thought bubbles.  <b>SPaG:</b> focusing on pronouns, introduction to punctuation (full stop, question mark, exclamation mark).	<b>Nikhil and Jay Save the Day</b> by Chitra Sounder. We will know more about writing in role, persuasive letter writing, posters and extended narrative writing.  <b>SPaG:</b> focusing on conjunctions, recapping punctuation so far. Begin to use tenses correctly.	<b>Halibut Jackson</b> , a fiction text by David Lucas. We will know more about formal letter writing, poetry, story writing, writing in role and persuasive writing.  <b>SPaG:</b> focusing on adjectives, time conjunctions. Begin to use past, present and future tense correctly in writing. Plurals (s,es) Language for effect and word play.	<b>The Lonely Beast</b> , a fiction text by Chris Judge. We will learn to use story mapping to write a story. We will learn more about formal letter writing.  <b>SPaG:</b> focusing on exclamation marks, question marks, capital letters, full stops, commas, adjectives and adverbs. Suffixes and prefixes.	<b>10 Things I Can Do to Help My World</b> , a non-fiction text by Melanie Walsh. We will know more about labels, captions, posters, and other information texts.  <b>SPaG:</b> focusing on adjectives, question marks, exclamation marks, Noun phrases and expanded phrases.
Maths	Using White Rose Maths (WRM), we will continue to learn maths through a cumulative approach to the curriculum; once a topic is covered, it is revisited many times again in other contexts. We also make use of WRM's Flashback 4 which has spaced repetition of key topics throughout and between years to best support our children with their rehearsal and retrieval of maths skills. Our approach will also continue to support the transition from manipulation of concrete objects to pictorial and mental representations, the development of mathematical language and the internalisation of strategies to operate mathematically.	<p><b>Place value within 10</b> <math>\Rightarrow</math> <b>Addition &amp; Subtraction Within 10</b> <math>\Rightarrow</math> <b>Geometry-Shape</b> <math>\Rightarrow</math> <b>Place value within 20</b> <math>\Rightarrow</math> <b>Addition &amp; Subtraction Within 20</b> <math>\Rightarrow</math> <b>Place value within 50</b> <math>\Rightarrow</math> <b>Length and Height</b> <math>\Rightarrow</math> <b>Weight &amp; Volume</b> <math>\Rightarrow</math> <b>Multiplication &amp; Division</b> <math>\Rightarrow</math> <b>Fractions</b> <math>\Rightarrow</math> <b>Position &amp; Direction</b> <math>\Rightarrow</math> <b>Place value within 100</b> <math>\Rightarrow</math> <b>Money</b> <math>\Rightarrow</math> <b>Time</b></p>				
RE	<b>Creation and Covenant:</b> The Christian belief that all exists comes from God, the Creator, who Christians call Father, and that with this comes responsibility to take care of God's gift.	<b>Prophecy and promise:</b> The Christian belief that God showed us the full depth of his love by sending Jesus his son.	<b>Galilee and Jerusalem:</b> The Christian belief that through the ministry of Jesus, some of those who encounter him recognise he was the Son of God.	<b>Desert to Garden:</b> The season of Lent is a time to prepare for Easter and to know the story of Jesus' life, his death and resurrection.	<b>To the Ends of the Earth:</b> The cycle of the life, death, and Resurrection of Jesus Christ and the inspiration of the Holy Spirit in the lives of the Apostles.	<b>Dialogue and Encounter:</b> The identity and culture of the Catholic Church, local parish and church. Pupils will also learn about modern Jewish life in Britain.
Science  We explore Seasonal Changes through the year	<b>Animals, Including Humans-All about me.</b>  The children will learn how to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	<b>Animals, Including Humans- All about animals.</b>  The children will learn how to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals and name a variety of common animals that are carnivores, herbivores and omnivores. And finally, they will learn how to describe and compare the structure of a variety of common animals ( fish, amphibians, reptiles, birds and mammals including pets)	<b>Exploring Materials- Exploring Everyday Materials.</b> Part 1  The children will learn how to distinguish between an object and the material from which it is made. They will also learn how to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. They will describe the simple physical properties of a variety of everyday materials. And finally, they will learn how to compare and group	<b>Exploring Materials- Exploring Everyday Materials.</b> Part 2  The children will learn how to distinguish between an object and the material from which it is made. They will also learn how to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. They will describe the simple physical properties of a variety of everyday materials. And finally, they will learn how to compare and group together a variety	<b>Plants</b>  The children will learn how to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They also learn how to identify and describe the basic structure of a variety of common flowering plants, including trees.	<b>Plants</b>

			together a variety of everyday materials based on their simple physical properties.	of everyday materials based on their simple physical properties.		
<b>History and Geography</b>	Geography <b>Weather and Climate</b> Months of the year and seasons. Differences between the seasons. Features of different seasons. Clothing worn in different weather. Weather types in the UK. How the weather affects different jobs. <b>Field work- observing weather</b>	History <b>Toys</b> Learning about old toys to help understand the difference between toys people played with in the past and the ones we enjoy playing with today. It is important to understand how the world has changed over the last 100 years and will continue to change.	Geography <b>United Kingdom</b> The location of the four countries. The four capitals and surrounding seas. Human and physical features of the UK. Human and physical features of the capital cities. Sharing our understanding of the UK.	History <b>Castles</b> Learn how castles were attacked and defended and design a strong castle. learn what everyday life was like including cooking, sleeping etc. <b>History lesson- local area- Pann Mill High Wycombe</b>	History <b>The Wright Brothers</b> Learning about the invention of the airplane by brothers Wilbur and Orville Wright. They not only solved a problem people had been trying to solve for hundreds of years, by their sheer determination and skill they also helped create an entirely new world.	Geography <b>The Local Area</b> Differences between urban and rural areas. Features of our school grounds. Features of our local area. How to identify Ordnance Survey map symbols. How to create a map of our local area. <b>Field trip-local area walk to create a local area map.</b>
<b>Computing</b> (2Be safe will be used throughout the year to teach online safety)	<b>Introduction to Purple Mash</b> Introducing Purple Mash and the essential skills for the year 1 scheme units. Logging in and out of Purple Mash, Opening and using 2Dos and Saving work in the Work area. <b>Creative Computing</b> Developing mouse skills and ICT skills using the creative 2DIY tools in Purple Mash. Making digital art, Making and sharing jigsaws and Making a drag and drop game.	<b>Data Explorers</b> Grouping and sorting objects. Relating this to organising and interpreting data. Using pictorial data on Purple Mash. Sorting and grouping quizzes, understanding what data is and Representing data electronically.	<b>Creating &amp; Following Instructions</b> Understanding simple algorithms though unplugged activities before moving to sequencing activities on digital devices. Following instructions, Creating Instructions, Understanding simple algorithms.  <b>Online safety extra lessons</b>	<b>Animated Stories</b> Creating and combining digital art and text to produce digital books using the 2Create a Story tool. Creating digital art and text, adding animation to images and adding sound.	<b>Coding</b> Introducing block coding using 2Code. Using blocks to code, understanding objects, actions and events and Planning and designing a program.	<b>Technology Around Us</b> Defining and understanding what technology is. Relating this to school, home, outside and to its use in the wider world. Understanding what technology is, recognising technology in the local environment and wider world.  <b>Making Beats</b> Introducing the concept of digital music. Creating sounds using 2Explore, combining instruments using 2Beat and composing digital music.
<b>Design Tech</b>		<b>Moving Pictures</b> Planning and designing moving pictures with a winter theme using a range of equipment to perform practical tasks.				<b>Stable Structures</b> Using recycled materials to make a pencil pot. Showing understanding that structures with a wider base are more stable than ones with a narrow base.

Art and Design	<p><b><u>Drawing: exploring line and shape.</u></b> Exploring line and shape; working and experimenting with different materials through observational and collaborative pieces inspired by artists.</p>			<p><b><u>Craft and Design- Woven wonders.</u></b> To use creative techniques like wool wrapping and weaving and understand the work of artists like Cecilia Vicuña. It emphasises skills such as measuring, choosing materials, and resilience in artistic creation, catering to children's creative and cognitive development.</p>		
Music		<p>Learning Nativity songs and actions</p>	<p><b><u>Pitch and tempo</u></b> <b>Theme: Superheroes</b> Children will be learning how to identify high and low notes and to compose a simple tune, children investigate how tempo changes help tell a story and make music more exciting.</p>		<p><b><u>Musical Vocabulary</u></b> <b>Theme: Under the sea</b> Children will take a journey into the unknown explore under the sea through music, movement, chanting and the playing of tuned percussion instruments.</p>	
PE	<p>Locomotion: jumping (3 weeks)</p> <p>Gymnastics (3 weeks)</p> <p><b>Extra PE sessions with complete sports- Football</b></p>	<p>Health and well-being: balance, agility, coordination (1 week on each)</p> <p>Locomotion: running (3 weeks)</p> <p>Last week: Christmas dance</p>	<p>Dance: The Zoo (3weeks)</p> <p>Ball skills: Feet (3 weeks)</p>	<p>Ball skills: Hands (3 weeks)</p> <p>Team building (2 weeks)</p>	<p>Team building (1 week)</p> <p>Rackets: Bats and Balls (4 weeks)</p> <p>Games for understanding (1 week)</p>	<p>Games for understanding (2 weeks)</p> <p>Sports Day Prep (3 weeks)</p> <p>Ball Skills: Hands</p>
PSHE	<p><b><u>Me, My Body and My Health</u></b> I am Unique Girls and Boys Clean and Healthy</p> <p>Children will learn to celebrate similarities and differences between people, including our God given bodies Maintaining personal hygiene. Exploring physical differences between boys and girls.</p>	<p><b><u>Emotional Wellbeing</u></b> Feelings, Likes and Dislikes Feeling Inside Out</p> <p>Children will be able to explore their own changing feelings and how other people's feelings may differ from yours. Managing your feelings and the consequences of your actions.</p>	<p><b><u>Life Cycles</u></b> The Cycle of Life Beginnings and Endings Change is All Around</p> <p>Children will learn that God created us to follow the cycle of life. They will learn about the human life cycle. They will celebrate how they have already changed and grown</p>	<p><b><u>Personal Relationships</u></b> Special People Treat Others Well</p> <p>Children will identify the special people in their life. Learn coping skills- coping with various social situations and dilemmas. They will learn the importance of saying sorry and forgiveness within relationships.</p>	<p><b><u>Life Online</u></b> Real Life Online. Rules to Help</p> <p>Children will learn that they can feel joy and upset in different places we go physically and digitally. Children will be able to recognise safe and unsafe situations online.</p>	<p><b><u>Keeping safe</u></b> Good and Bad Secrets Physical Contact Harmful Substances Can You Help Me?</p> <p>Children will understand the difference between good and bad secrets. Understand physical boundaries. Children will explore the effects of harmful substances. Lernan what to do in an emergency.</p>

						<p><u>Living in the Wider World</u></p> <p>The communities we live in Who will I be? Needs and Wants</p> <p>Children will learn about different local and global communities and what rights and responsibilities come with belonging to these communities. They will explore the purpose of work and gender stereotypes in the workplace. They will learn about money.</p>
<b><i>Home Learning</i></b>	Reading books (Friday to Friday)   Spelling/Phonics (Monday to Monday)				Maths Homework+ Phonics Homework	