

LEARNING JOURNEY

St Michael's Catholic School



Spanish

Tip 5 Understand why you are learning a language and be inspired by it!

Destination

Year 8



Consolidation of the year's learning (project) and revisions for end of year tests (AP3)

Grammar:
Using the verbs *ir*, *querer*
The near future tense
Using 2 tenses together

Talking about plans for a special weekend (listening skills)

Saying what you are going to do (speaking skills)

Talking about breakfast (writing skills)

Ordering drinks and snacks in a café

Saying where you go at the weekend (listening skills)

Inviting someone out (reading skills)

Describing where you live (writing skills)

Talking about places in town (speaking skills)

Mi ciudad

Tip 4 Create flashcards for each units to learn your vocabulary and revisit it from time to time

Cultural: Easter in Spain

Revisions for speaking and writing tests (AP2)

Discovering sports in Spanish speaking countries (reading skills)

Grammar:
Using *hacer*, *jugar*
Using *me gusta* + infinitive
Using *-ar* verbs in the present tense
Using *cuando*

Talking about sport (speaking)

The weather and seasons (writing skills)

Mi tiempo libre

Cultural: Valentine's day

Grammar:
Using *-ar*, *-er* and *-ir* verbs
Using *me gusta(n)* + *el/la/los/las*
Justification of opinions using *porque*
Using the indefinite and definite articles

Listening and reading tests

Talking about activities you like doing (listening)

SKILLS TAUGHT IN MFL

- ☐ Speaking
- ☐ Reading aloud
- ☐ Listening
- ☐ Writing
- ☐ Grammar
- ☐ Dictation

Tip 2 Use a French/Spanish dictionary to look up words you are unsure of

What there is / isn't at school (reading skills)

Discovering a Spanish school (listening skills)

School subjects / teachers + preferences (reading skills)

Telling the time + discuss a school day / timetable (speaking skills)

School uniform (writing skills)

En classe

Describing a classroom + classroom language (listening skills)

Tip 1 Learn and revise vocabulary regularly, approximately 10 words each week

Creating a cartoon family to consolidate descriptions and opinions (speaking skills)

Revisions for speaking and writing tests (AP1)

Grammar:
Using *ser*, *tener*, *estar*
Possessive adjectives

Describing appearance and personality (writing skills)



Talking about pets + using higher numbers and colours (reading skills)

Describing your family members (listening skills)

Cultural: Christmas in Spain



Likes and dislikes + combine sentences about self (writing skills)

Greet and introduce oneself using *Ser* (listening skills)

Mi familia y mis amigos

Reading and listening tests

Baseline test

Vuelta al cole



Grammar:
•Using *Ser*, *Tener*
•Adjective position and gender agreement

Saying what you do + consolidate learning (revision skills)

Describing yourself and others (speaking skills)

Days of the week and dates (reading skills)

Age and numbers using *avoir* (speaking skills)

Phonics: Introduction to Spanish sounds and pronunciation patterns

Year 7

To develop faith filled global citizens who understand the importance of interpersonal communication in a multicultural world.